



The "Breathe deeply & Think clearly" project aims to raise awareness of the importance of sustainable development and to educate students about global and local problems caused by climate change. By working on the project, students will become aware of the importance of green and digital transition in the fight against climate change. Through the project, all participating students will learn how to transform eating habits and eat green organic healthy food exchanging and presenting their ideas for a better tomorrow. Students will understand that sustainable development is based on inclusive development, responsible management of natural resources and prevention and adaptation to climate change by encouraging "green growth" sustainability and nutrition education. A number of activities will promote the sustainable management of natural resources, in particular land, forests, water, coastal areas and fisheries, in order to protect ecosystems and biodiversity and combat desertification.

CILJEVI

Students should be able to:

1. Define the "green growth" goals of sustainability development and nutrition education

2. Describe and understand causes and results of climate changes ensuring and encouraging environmental sustainability

3. Act on the activities: stocking forest sources with fish, afforestation of forests, felling of branches, extraction of branches, environmental cleaning and waste management, cooking healthy green food and reduce food waste, educational lectures and online workshops, celebrating together national and international events in Cross-Curricular subjects

4. Spread knowledge, and exchange ideas with all students, globally and locally

5.Communicate and collaborative with all stakeholders to promote awaraness and action on "green growth" goals of sustainability development and nutrition education

6.Develope ICT, collaborative, interpersonal, critical thinking, problem solving & language skills 7. Achieve the goals of "green growth" to protect Our planet.

RADNI POSTUPAK

I.phase

- getting to know the project participants
- representation of school, city and state

- making a project logo & slogan

II. phase

-learning about" green growth" goals of sustainability development and nutrition education Every month acting 2 activities with responsible behavior towards to people, nature and the environment

- stocking forest sources with fish,

- afforestation of forests,

- felling of branches & extraction of branches,

- environmental cleaning and waste management,

- cooking healthy green food and reduce food waste,

- presenting food production and reduce of food waste.

III. phase

- research of the effects of climate changes locally and globally

- research about favourite day.

-- video production

IV. phase

- dissemination of the project

- project evaluation

In project students will use Web 2.0 tools and celebrate national and international events together during the year.

Teacher and students will make educational lectures and workshops online together

OČEKIVANI REZULTATI

The project would last 1 school year and the collaboration would take place on a weekly basis. A number of student activities will promote the sustainable management of natural resources, in particular land, forests, water, coastal areas and fisheries, in order to protect ecosystems and biodiversity and combat desertification. Students and teachers will develop a positive work environment. A virtual environment will be developed in which they will be able to connect and share experiences. Students will increase the levels of achievement and interests in STEM, English language, ICT, Statistics and iimprove enquiry, digital, environmental and research skills. Materials produced as part of this project will be a public TwinSpace, published on the school's website, in shools newspaper, visible on project's page, on the social networks of school. For all participants these digital materials can serve as motivation and they will be able to connect and share experiences cross & intercultural